**Course Syllabus**

**2021 CNU International Summer Session**

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| **Course Title**  | **Pet and Companion Animal** |
| **Course Type** | Major | **Credits****(hours)** | 3 (3hrs/day)Total 45 hours |
| **Department** | Animal Science | **Professor** | Sangsoo Sun |
| **Classification****(year in school)** | (1st year) | **Office Number** | 530-2125 |
| **Class room** | Agriculture 4-517 | **E-mail** | sssun@jnu.ac.kr |
| **Class hour** | 10:00~13:003 hours a day | **Office Hours / Place** | Wed 10:00~11:0/Agriculture 4-431 |
| **Prerequisite(s)**  | none |
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| **Course objectives** | The objectives of this lecture is understanding companion animals in their side of view. This lecture will be taught animal behavior, their characteristics, and method of management of companion animals. Companion animals have vary species and breeds such as dog, cat, bird, rodent, amphibian, fish, and wildlife. Also, they are different purposes such as housekeeping, hunting, racing, and special purpose. Therefore, we will understand companion animals in their side of view. |
| **Core Competency to be Acquired** | Creativity | Sensibility | Community Values | Total (%) |
|  % |  % |  % | 100% |
| - Creative competency consists of convergency, identification and resolution of problem competency, and computing mind competency.- Emotional competency consists of humanity, culture and arts, and leisure competency.- Community competency consists of self-planning, civility, and glocal competency. |
| **Other competency (optional)** | ※ In addition to the core competency noted above, please describe other competency to be developed in this course. (Ex.: Communication, Self-initiated learning and critical thinking) |
| **Teaching Methods** | **Instruction Format (Choose One)** |
| Hybrid of Online and In-Person Class | Online Class | In-Person Class |
|  | **O** |  |
| **Teaching Methods** |
| Lecture |  30 % | Flipped Learning |  % |
| Presentation/Discussion |  20 % | Experiment/ Hands-on Practices |  10 % |
| Problem Based Learning |  20 % | Others(Describe) |  % |
| Project Based Learning |  20 % | Total (%) | 100% |
|  We will discuss about companion animals, group discussion, and presentation about specific topics. |
| **Grading** | Mid-Term |  30 % | Class participation |  10 % |
| Final |  30 % | Attendance |  % |
| Individual Tasks |  20 % | Others (Describe) |  % |
| Team Projects |  10 % | Total (%) | 100% |
| ※ Please describe evaluation policies. (Around 1,000 words)※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired. ※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4th classes. |
| **Accommodations for Handicapped**  | - Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture- Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand- Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture* Any other requests that are considered necessary: provision of assisted

 ingress and egress to the classrooms and other supports |
| **Textbooks & References** |
| Category | Title | Author | Publisher | Year of publication |
| Main textbook | Companion Animal | Zawistowski | Thomson | 2008 |
| Others | The Complete Dog Book | A K C | Howell Book House | 2012 |
| Reference | The Dog; Its Domestication and Behavior | Fox | Krieger | 1998 |
| **Daily Course Schedule** |
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| **Day** | **Lecture Topic** | **Method of Instruction** | **Method of Evaluation** | **Class Materials & Assignments** | InstructionFormat |
| 1 | Dog (History, Class) | Projector, Internet |  |  | In-person |
| 2 | Dog (Sense, Physiology) | Projector, Internet |  |  | In-person |
| 3 | Dog (Breeds 1) | Projector, Internet |  | Controversy About Companion Animals | In-person |
| 4 | Dog (Breeds 2) | Projector, Internet |  |  | In-person |
| 5 | Dog (Management) | Projector, Internet |  | Presentation(Current Issue of Pet) | In-person |
| 6 | Dog (Feeding) | Projector, Internet |  |  | In-person |
| 7 | Dog (Disease, Treatment) | Projector, Internet |  |  | In-person |
| 8 | Dog (Infectious disease, Parasite) | Projector, Internet |  |  | In-person |
| 9 | Cat (Nature, Breeds) | Projector, Internet |  |  | In-person |
| 10 | Cat Habit, Management) | Projector, Internet |  | Use of Companion Animals(special purposes) | In-person |
| 11 | Ornamental Birds, Aquarium Fish | Projector, Internet |  |  | In-person |
| 12 | Horse, Rodents | Projector, Internet |  |  | In-person |
| 13 | Amphibian, Reptile | Projector, Internet |  |  | In-person |
| 14 | Racing, Agility Show | Projector, Internet |  |  | In-person |
| 15 | Dog (Special purpose) | Projector, Internet |  |  | In-person |
| The schedule above is subject to change. |

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| **References** |
| Please describe the weekly course contents, teaching methods, assignments, and student evaluation methods.Ex.) Evaluation and Grading Percentage (Total of 100)-Attendance (6 Points): 2 Points Deduction/Absence, 0.5 Points Deduction/Lateness (More than 1/4 unexcused absences may result in an automatic failure of this course.) -Individual Assignment (18 Points = 3 Points X 6 Times) - Marked in Schedule-Group Assignment (12 Points = 4 Points X 3 Times)-Consultation with a professor (2 Points = 2 Points X 1 Time) -Participation in class (2 Points = 2 Points X 1 Time) – Participate in hands-on practicesExamination (60 Points) = (40% Midterms + 60% Finals) X 0.6  |
| **Previous year course evaluation** **(Student evaluation of teaching and CQI\*)**\*Continuous Quality Improvement |
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